Name Week of

**Kindergarten Independent Reading Choice Board - Information**

**Directions:** After you read independently each day, choose one question to respond to. Write your response in your Reader’s Notebook. Put an “X” in the box after you complete your response. You must complete at least 5 responses each week and they must all be from the same book.

|  |  |  |
| --- | --- | --- |
| K.RI.1  Create a question about the passage you read. Write down your answer using a detail from the text. | K.RI.6  Write down the title, the name of the author, and the name of the illustrator of the book you read. What is the job of the author? What is the job of the illustrator? | K.RI.4  Find and write down a word in the text that you did not understand. Write down its meaning and the questions you asked that helped you figure out what it meant. |
| K.RI.7  Using a picture in the text, write down the information the picture told you. | K.RI.2  Identify the main topic of the text you read. What key details helped you figure out the main topic? | K.RI.8  Identify the point an author is making and the reasons the author uses to support the point. |
| K.RI.9  Read two texts on the same topic. Describe how they are the same and different. | K.RI.5  Identify the front cover, back cover, and title page of a book you are reading. | K.RI.3  Write down how two individuals, event, ideas, or pieces of information in the text are connected. |

Name Week of

**Grade 1 Independent Reading Choice Board - Information**

**Directions:** After you read independently each day, choose one question to respond to. Write your response in your Reader’s Notebook. Put an “X” in the box after you complete your response. You must complete at least 5 responses each week and they must all be from the same book.

|  |  |  |
| --- | --- | --- |
| 1.RI.1  Create a question about the passage you read. Write down your answer using a detail from the text. | 1.RI.6  Using a picture in the text, write down the information the picture told you. Describe how the information the picture gave you is different or the same as the words in the text. | 1.RI.4  Find and write down a word or phrase in the text that you did not understand. Write down its meaning and the questions you asked that helped you figure out what it meant. |
| 1.RI.7  Using a picture in the text, write down the information the picture told you. | 1.RI.2  Identify the main topic of the text you read. Use key details from the text to support your answer. | 1.RI.8  Identify the point an author is trying to make and the details the author used to support that point. |
| 1.RI.9  Read two texts on the same topic. Describe how they are the same and different. | 1.RI.5  Write a paragraph describing some of the text features found in the text you read and how they helped you understand the text. | 1.RI.3  Write down how two individuals, event, ideas, or pieces of information in the text are connected. |

Name Week of

**Grade 2 Independent Reading Choice Board - Information**

**Directions:** After you read independently each day, choose one question to respond to. Write your response in your Reader’s Notebook. Put an “X” in the box after you complete your response. You must complete at least 5 responses each week and they must all be from the same book.

|  |  |  |
| --- | --- | --- |
| 2.RI.1  Create a question about the passage you read. Write down your answer using details from the text. | 2.RI.6  Write a paragraph using key details in the text to describe the author’s main purpose for writing the text you read. | 2.RI.4  Find and write down a word in the text that you did not understand. Write down its meaning and how you figured out what it meant. |
| 2.RI.7  Write a paragraph describing the information an illustration or picture in the text helped you understand what you were reading. | 2.RI.2  Write a paragraph explaining the main idea of the passage you read. Use key details from the text to support your answer. | Student Choice  Choose one of the other boxes and complete the activity for another information book you read. |
| 2.RI.9  Read two texts on the same topic. Write a paragraph comparing and contrasting important points and key details in the texts you read. | 2.RI.5  Write a paragraph describing some of the text features found in the text you read and how they helped you understand the text. | 2.RI.3  Write a paragraph describing how two events, ideas, or pieces of information in the text are connected. |

Name Week of

**Grade 3 Independent Reading Choice Board - Information**

**Directions:** After you read independently each day, choose one question to respond to. Write your response in your Reader’s Notebook. Put an “X” in the box after you complete your response. You must complete at least 5 responses each week and they must all be from the same book.

|  |  |  |
| --- | --- | --- |
| 3.RI.1  Create a question about the passage you read. Write down your answer. | 3.RI.6  Write a paragraph using key details in the text to describe the author's point of view on the topic. | 3.RI.4  Find and write down a word in the text that you did not understand. Write down its meaning and how you figured out what it meant. |
| 3.RI.7  Write a paragraph describing the information an illustration or picture in the text is giving the reader. | 3.RI.2  Write a paragraph explaining the main idea of the passage you read. Use key details from the text to support your answer. | 3.RI.7  Create a question about an illustration or picture in the text. Answer the question. |
| 3.RI.9  Read another text on the same topic. Write a paragraph comparing and contrasting important points and key details in this text and the other text your read. | 3.RI.6  Write a paragraph using evidence from the text to form and explain your personal point of view on the topic. | 3.RI.3  Describe how two events ideas, or pieces of information in the text are connected (e.g., cause and effect; sequence; problem and solution) in the text. |

Name Week of

**Grade 4 Independent Reading Choice Board - Information**

**Directions:** After you read independently each day, choose one question to respond to. Write your response in your Reader’s Notebook. Put an “X” in the box after you complete your response. You must complete at least 5 responses each week and they must all be from the same book.

|  |  |  |
| --- | --- | --- |
| 4.RI.1  Think about an inference you made while reading the text. Write a paragraph describing your inference and the clues the author used to help you make your inference. | 4.RI.6  Read a firsthand and secondhand account of the same topic. Write a paragraph comparing and contrasting how each author communicated the same information. | 4.RI.4  Find a word or phrase in the text that is interesting to you. Write down the meaning of the word or phrase and how you figured out what it meant. |
| 4.RI.3  Use details from the text to write a paragraph explaining events, ideas, concepts, or procedures, including what happened and why. | 4.RI.2  Write a paragraph explaining the main idea of the passage you read. Use key details from the text to support your answer. | 4.RI.5  Use details from the text to write a paragraph describing the structure the author used to convey the information in the text. |
| 4.RI.8  Write a paragraph explaining how the author uses reasons and evidence to support a point. | 4.RI.2  Using details from the text, write a summary of the passage you read. | 4.RI.7  Look at an illustration, chart, map, graph, etc., in the text. Write a paragraph explaining how the illustration, chart, map, graph, etc., helped you understand the text. |

Name Week of

**Grade 5 Independent Reading Choice Board - Information**

**Directions:** After you read independently each day, choose one question to respond to. Write your response in your Reader’s Notebook. Put an “X” in the box after you complete your response. You must complete at least 5 responses each week and they must all be from the same book.

|  |  |  |
| --- | --- | --- |
| 5.RI.1  Think about an inference you made while reading the text. Write a paragraph describing your inference and the clues the author used to help you make your inference. | 5.RI.8  Write a paragraph explaining how the author uses specific reasons and evidence in the text to support one or more points. | 5.RI.4  Find and write down a word in the text that you did not understand. Write down its meaning and how you figured out what it meant. |
| 5.RI.6  Read another text on the same topic. Write a paragraph comparing and contrasting each author’s point of view on the topic. | 5.RI.2  Write a paragraph explaining the main idea of the passage you read. Use key details from the text to support your answer. | 5.RI.3  Write a paragraph using specific evidence from the text to link two or more events, ideas, or concepts. Be sure to describe the relationship or interaction between them. |
| 5.RI.9  Read another text on the same topic. Write a paragraph comparing and contrasting important points and key details in this text and the other text your read. | 5.RI.5  Read another text on the same topic. Write a paragraph comparing and contrasting how the authors organized the information in this text and the other text you read. | 5.RI.1  Create three questions that can be answered directly from the text. Answer each question by quoting directly from the text. |