Name Week of

**Kindergarten Independent Reading Choice Board - Literature**

**Directions:** After you read independently each day, choose one question to respond to. Write your response in your Reader’s Notebook. Put an “X” in the box after you complete your response. You must complete at least 5 responses each week and they must all be from the same book.

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| K.RL.1  Write a question about something in the text. Use a detail from the text to answer the question. | K.RL.5  What kind of story did you read? Is it a storybook? A poem? Did it give information? How do you know? | K.RL.4  Find a word in the text that you do not understand. Write down the meaning of the word and the questions you asked to figure it out. |
| K.RL.3  Identify the characters, setting, and events of the story. | K.RL.2  Use key details to retell the story you read to a friend. | K.RL.7  Find an illustration in the story. How is the illustration related to the words in the story? |
| K.RL.9  Read two stories with the same characters. Describe how their adventures are the same or different. | K.RL.6  Name the author and the illustrator. Describe what an author and illustrator do. | Student Choice  Choose one of the other boxes and complete the activity for a different story. |

Name Week of

**Grade 1 Independent Reading Choice Board - Literature**

**Directions:** After you read independently each day, choose one question to respond to. Write your response in your Reader’s Notebook. Put an “X” in the box after you complete your response. You must complete at least 5 responses each week and they must all be from the same book.

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| 1.RL.1  Write a question about something in the text. Use details from the text to answer the question. | 1.RL.5  Does the book you read tell a story or give information? Explain why. | 1.RL.4  Find a word or phrase that describes a feeling or appeals to your senses. Write down the meaning of the word or phrase. |
| 1.RL.3  Use details from the text to write a paragraph describing the characters, setting, and events of the story. | 1.RL.2  Write a paragraph explaining the central message or lesson of the story you read. Use key details from the text to support your answer. | 1.RL.7  Write a paragraph describing how an illustration helped you understand the character, setting or event in the story. |
| 1.RL.9  Read two stories with the same characters. Write a paragraph describing how their adventures are the same or different. | 1.RL.6  Read a story. Stop after the beginning, middle, and end and write down who is telling the story and how you know. | Student Choice  Choose one of the other boxes and complete the activity for a different story. |

Name Week of

**Grade 2 Independent Reading Choice Board - Literature**

**Directions:** After you read independently each day, choose one question to respond to. Write your response in your Reader’s Notebook. Put an “X” in the box after you complete your response. You must complete at least 5 responses each week and they must all be from the same book.

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| 2.RL.1  Write a question about something in the text. Use details from the text to answer the question. | 2.RL.6  Compare and contrast the point of view of two characters in a story you read. | 2.RL.4  Read a poem. Describe how the beats, alliteration, rhymes, or repeated lines add to the meaning of the poem. |
| 2.RL.3  Use details from the text to write a paragraph describing how a character responds to an event in the story. | 2.RL.2  Read a fable or a folktale. Write a paragraph explaining the central message, lesson, or moral of the story you read. Use key details from the text to support your answer. | 2.RL.7  Write a paragraph describing how the illustrations or pictures helped you understand the story you read. |
| 2.RL.9  Read two versions of the same story. Write one or more paragraphs comparing and contrasting the characters, setting, or events of the story. | 2.RL.5  Read a story and write down what happens in the beginning, middle, and end of the story. | Student Choice  Choose one of the other boxes and complete the activity for a different story. |

Name Week of

**Grade 3 Independent Reading Choice Board - Literature**

**Directions:** After you read independently each day, choose one question to respond to. Write your response in your Reader’s Notebook. Put an “X” in the box after you complete your response. You must complete at least 5 responses each week and they must all be from the same book.

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| 3.RL.1  Create a question about the passage you read. Write down your answer. | 3.RL.6  Pretend that you are the main character. Would you have responded the same way as the main character? Why or why not? Using evidence from the text, write a paragraph to support your answer. | 3.RL.4  Find a phrase in the text that is interesting to you. Write down the phrase and draw a picture that represents the literal meaning of the phrase. Also draw a picture that represents the non-literal meaning of the phrase. |
| 3.RL.3  Use details from the text to write a paragraph describing a character's traits, motivations, or feelings. | 3.RL.2  Write a paragraph explaining the central message, lesson, or moral of the passage you read. Use key details from the text to support your answer. | 3.RL.7  Write a paragraph describing how the words and illustrations are related to each other and how the illustrations enhance the meaning of the text. |
| 3.RL.9  If your story is part of a series by the same author, write a paragraph describing how the theme, setting, or plot in your story are the same or different than the theme, setting, or plot in other books in the series.  If your story is not part of a series, write a paragraph describing how the theme, setting, or plot in your story are the same or different than the theme, setting, or plot in a similar book that you have read. | 3.RL.6  Using evidence from the text, write a paragraph explaining a character's point of view on an event or problem in the story. | 3.RL.3  Using details from the text, write a paragraph explaining how a character's actions, feelings or motivations (cause) result in a sequence of events (effect). |

Name Week of

**Grade 4 Independent Reading Choice Board - Literature**

**Directions:** After you read independently each day, choose one question to respond to. Write your response in your Reader’s Notebook. Put an “X” in the box after you complete your response. You must complete at least 5 responses each week and they must all be from the same book.

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| 4.RL.1  Think about an inference you made while reading the text. Write a paragraph describing your inference and the clues the author used to help you make your inference. | 4.RL.6  Read another story on a similar topic. Write a paragraph comparing and contrasting the point of view of both narrators in the stories. | 4.RL.4  Find a word or phrase in the text that is interesting to you. Write down the meaning of the word or phrase and how you figured out what it meant. |
| 4.RL.3  Use details from the text to write a paragraph that gives an in depth understanding of a character in the story. | 4.RL.2  Write a paragraph explaining the theme of the passage you read. Use key details from the text to support your answer. | 4.RL.6  Use details from the text to write a paragraph explaining who is telling the story, indicating first or third person narration, and how you know. |
| 4.RL.9  Read another story with a similar theme, topic, or events. Write a paragraph comparing and contrasting the theme, topic, or events in the book you are reading with the theme, topic, or events in the other story you read. | 4.RL.2  Using details from the text, write a summary of the passage you read. | 4.RL.3  Use details from the text to write a paragraph that gives an in depth understanding of an event in the story. |

Name Week of

**Grade 5 Independent Reading Choice Board - Literature**

**Directions:** After you read independently each day, choose one question to respond to. Write your response in your Reader’s Notebook. Put an “X” in the box after you complete your response. You must complete at least 5 responses each week and they must all be from the same book.

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| 5.RL.1  Think about an inference you made while reading the text. Write a paragraph describing your inference and the clues the author used to help you make your inference. | 5.RL.6  Write a paragraph describing how the narrator’s point of view influences how the events of the story are described. | 5.RL.4  Find a metaphor or simile in the text that is interesting to you. Write down the metaphor or simile and describe what it means. |
| 5.RL.3  Use details from the text to write a paragraph comparing and contrasting two or more characters in the story. | 5.RL.2  Write a paragraph explaining the theme of the passage you read. Use key details from the text to support your answer. | 5.RL.7  Write a paragraph describing how the illustrations or pictures contribute to the meaning, tone, or beauty of the text. |
| 5.RL.9  Write a paragraph comparing and contrasting the theme in the book you are reading with the theme in a book you have read in the same genre. | 5.RL.2  Using details from the text, write a paragraph describing how characters in the story respond to challenges. | 5.RL.3  Use details from the text to write a paragraph comparing and contrasting two or more events in the story. |